

Huntsville High School

Supporting Students with IEP's



February 2015, 3

Huntsville, Ontario

Upcoming Dates - Semester 2

Feb. 2nd - First Day of Second Semester

March 16th - 20th - *March Break*

March 26th - **Grade 10 OSSLT Literacy Test!**

March, April and May - IPRC meetings

Phone Numbers: 705.789.5594

Special Education:

Jill Klodnicki - Head of Special Education - Ext. 244

Guidance/Student Services:

Nico Byl - Head of Student Services - Ext. 278

Administration:

Kim Williams - Ext. 225

In Patterson - Ext. 239, Alpha A-L.

Kelly Picken - Ext. 226, Alpha M - Z.



Sue Fawcett now has a new position at HHS as Instructional Lead. Therefore, the following Guidance Counsellors will be supporting students at HHS:

Nico Byl, A - F
Ally Myers, G - McE
Roger Bird, McE - Z

Please feel free to call Student Services at HHS to make an appointment:
705.789.5594, Ext. #224 - Jane Finbow

COURSE SCHEDULES:

If your son or daughter is having difficulties with their timetable then please make a guidance appointment asap to problem-solve.

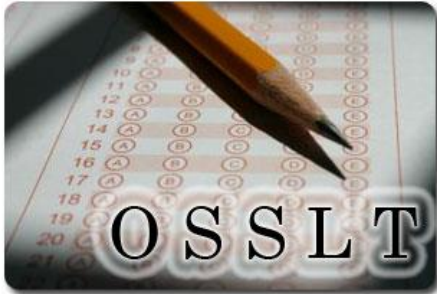
IEP's for second semester

Teachers and students will be having conversations about their IEP's during the first couple weeks of classes. It is important to help your son or daughter self-advocate. **Students should be directly speaking with their teachers to build self-confidence and self-advocacy skills.** Having these conversations early, help to ease anxiety and stress for the duration of the course. If you are concerned that your son or daughter is having difficulty an email or phone call can help encourage dialogue with the teacher. Please feel free to email Jill Klodnicki.

Homework Club

Homework help is available every day after school.

From 3:10 – 4:00 every day there are school Educational Assistants ready to support students with their course work. Drop-ins or referrals are welcome! Joining early and making it part of your son or daughters schedule makes the support more effective.



Province Wide Testing:

*Attention all grade 10 parents!
Your son or daughter must participate in the OSSLT testing in order to be eligible for their OSSD.*

Important Information on preparation for the OSSLT:

- All grade 10 students, and re-writers in other grades, have had the opportunity to write the MOCK test in first semester.
- All grade 10 students will be participating in a school wide MOCK workshop where they will complete the second booklet on February 13th, 2015.
- All grade 10 students have had the opportunity to get feedback and have their work marked in order to have ideas on next steps.
- All students with accommodations have spoken with Jill Klodnicki and were notified of their accommodations. Letters will go home in mid-February. It is the student's decision if they will utilize these accommodations.
- The test will take place on March 26th, 2015. This date cannot be changed.
- Students with accommodations with extra time will not be allowed to leave the exam location until they have completed the test. There is a break room for students to eat their lunch. Sometimes, this means they write into and over the lunch time break
- Students who need breaks have been coached on walks, utilizing the weight room as well as other supports to help re-gain focus and concentration during the test.

Every student should: arrive early, be aware of what location they are writing the test as well as understanding their accommodations. Accommodations for OSSLT are different that IEP accommodations.

IPRC meetings:

Students who are identified will be given the opportunity to have an IPRC meeting in the Spring with their families. At this meeting we discuss the placement of the student as well as their identification. We can also make opportunities to discuss further transition planning.



Attention Student Graduating! Are you hoping to take your IEP to post-secondary in Ontario?

If so, you need to visit the new online resource guide – transitionresourceguide.ca. It is a very thorough website that will give you information on if it's possible for your IEP to be transferred. To be eligible, you must research ahead of time. There will be documentation that the schools will need in addition to your IEP from HHS.

This is meant to be a starting point for potential students as they prepare for postsecondary schools. Students can use this guide to help research potential schools that will meet their needs. Students are strongly encouraged to visit campuses that they wish to attend and to continue to do further in depth research into schools they are interested in before making their final decision.

It is important to remember that the laws that regulate accommodations at college and university are different than those for high school. Many post-secondary institutions require more specific and comprehensive documentation to show proof of a disability than is required in high school (especially for ADHD and learning disabilities). Incoming students will not automatically receive the same accommodations at college or university that they received at high school.