



HUNTSVILLE HIGH SCHOOL IS COMMITTED TO INCREASING ACHIEVEMENT, CLOSING THE ACADEMIC GAP, AS WELL AS INCREASING PERSONAL GROWTH FOR STUDENTS WITH INDIVIDUAL EDUCATION PLANS.

JUNE. 2016.

School Website:

Our school website is at:

www.hhs.tlidsb.on.ca

All information related to school academics and activities are posted on the website for easy access all year round. Daily, weekly and semester wide information help students and families navigate HHS. Staff names, extensions, and emails can also be found on the website. You can find information for students and parents with IEP's as well!

IPRC's for the 2015-2016 School Year:

Identification, Placement and Review Committee meetings have taken place in early spring with students that have been identified in TLDSB. If you did not receive your letter or missed your meeting. Please call asap to arrange. These meetings are important to discuss placement, supports and identification. For students who are not identified, families can always call for a Case Conference meeting to discuss supports and course placement. Please call Jill Klodnicki directly.

Midterm Interventions:

Each year our student success teacher, Andrea Laidlaw, and our team, support students at lunch, after school and during some classes to make sure they get back on track to increase their mark in their classes. Teachers direct support to Andrea for students in need. If you feel your son/daughter may benefit from her support with the student success team, please let Jill Klodnicki know directly.



Homework Club:

Homework help is available every day after school. From 3:10 – 4:00 every day, there are school Educational Assistants ready to support students with their course work. Drop-ins or referrals are welcome!



Course Selection 2016-2017:

If your son or daughter is not happy with their course selections, please have them come into guidance asap to change their requests. Timetabling is in process now so we don't have the semester set for next year yet. BUT, we can still alter requests. Please call the guidance department directly or email your son/daughters guidance counsellor.

Phone Numbers:

705.789.5594

Special Education:

Jill Klodnicki – Head of Specialized Services – Ext. 244

Guidance/Student Services:

Nico Byl – Alpha A - L
- Head of Student Services, Ext. 278.
Allison Myers – Alpha M – Z
-Guidance Counsellor, Ext.

Administration:

Kim Williams – Principal, Ext. 225
Ian Patterson – Vice Principal, Ext. 239, Alpha A-L.
Kelly Picken – Vice Principal, Ext. 226, Alpha M – Z.

IMPORTANT DATES

May 2nd – 20th – IPRC meetings

May 10th – 13th – Midterm interventions

June 1st – Timetables for 2016-2017 may be ready. Changes can be scheduled in guidance.

June 30th – Graduation 3:30 Deerhurst



Wed. June 22
Period 4 Exam
 8:45 – 11:30

Thurs. June 23
Period 2 Exam
 8:45 – 11:30

Fri. June 24th
Period 3 Exam
 8:45 – 11:30

Weekend
June 25th –
June 26th

Mon, June 27th
Period 1 Exam
 8:45 – 11:30

Extra Day
June 28th
 Due to weather

E X A M S

IEP's for Exams:

Teachers and students will be having conversations about exam accommodations in early June. **It is important to confirm with your son/daughter about their accommodations.** Students should be directly speaking with their teachers to build self-confidence and self-advocacy skills around testing situations. However, if students feel shy or are still developing these skills, they may ask Mrs. Klodnicki or other supports such as Guidance Teachers, Learning Strategies Teachers or Student Success Teachers for support. Teachers can only offer accommodations to students. **It will be the student's decision, based on course, comfortability level, etc. if they choose to take their accommodations.** Having these conversations early helps to ease anxiety and stress during the examination period.

Exams start on June 22nd and run until June 27th, 2016. Students attend every morning for their exams. **There are exams in every course at HHS.** In the afternoon, students are welcome to study in the cafeteria or library. They may also be able to meet with their teachers about outstanding projects or areas to improve their marks. The school is a quiet study zone for students writing exams during the exam period. We have a buffer day June 28th in case the board denotes an extra day needed due to severe weather.

If your son/daughter is writing a Virtual Learning Centre (online) exam, they must contact Guidance to arrange a proctor. This is part of their exam preparation with the VLC School. Generally these exams are written in the afternoon during the exam period.

Summer Educational Opportunities:

A variety of summer school courses are offered throughout Trillium Lakelands District School

Board during the month of July. Course Selection is open

Apply online. TLDSB.on.ca -> Summer Schoo

This year we have:

- Co-operative Education – 1 Credit
- Learning Strategies - 1 Credit
- Civics and Careers Immersion – 1 Credit

Attention Students Graduating!

Are you hoping to take your IEP to post-secondary in Ontario?

If so, you need to visit the new online resource guide – transitionresourceguide.ca. It is a very thorough website that will give you information on if it's possible for your IEP to be transferred to post-secondary schools. To be eligible, you must research ahead of time. There will be documentation that the schools will need in addition to your IEP from HHS.

This is meant to be a starting point for potential students as they prepare for postsecondary schools. Students can use this guide to help research potential schools that will meet their needs. Students are strongly encouraged to visit campuses that they wish to attend and to continue to do further in depth research into schools they are interested in before making their final decision.

It is important to remember that the laws that regulate accommodations at College and University are different than those for high school. Many post-secondary institutions require more specific and comprehensive documentation to show proof of a disability than is required in high school (especially for ADHD and learning disabilities). Incoming students will not automatically receive the same accommodations at College or University that they received at high school.



