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THE RETIRED TEACHERS OF ONTARIO
LES ENSEIGNANTES ET ENSEIGNANTS
RETRAITÉS DE L'ONTARIO

Here for you now ... Here for your future. Since 1968.

THE RETIRED TEACHERS OF ONTARIO DISTRICT 46 – MUSKOKA

**INVITES APPLICATIONS FOR A BURSARY OF \$2000.00,
TO BE AWARDED TO A STUDENT WHO IS IN NEED OF
FINANCIAL SUPPORT AND WHO WILL GRADUATE FROM
A MUSKOKA SECONDARY SCHOOL IN JUNE, 2016**

- THIS MONEY IS TO BE USED FOR POST SECONDARY SCHOOL EDUCATION, INCLUDING APPRENTICESHIPS OR POST SECONDARY PERSONAL DEVELOPMENT PROGRAMS
- NOTIFICATION WILL BE IN MAY, 2016
- IF YOU HAVE QUESTIONS, CONTACT PAT SCHOFIELD AT (705) 646 9814 OR DPSCHOFIELDSTREAM@COGECO.CA

TO APPLY:

- WRITE A LETTER TO MRS. PAT SCHOFIELD, CHAIRPERSON OF THE RTO BURSARY COMMITTEE, EXPLAINING YOUR NEED
- STATE YOUR REASONS FOR REQUESTING THE MONEY AND OUTLINE YOUR LONG TERM GOALS AND PLAN FOR SUCCESS
- INCLUDE A LETTER OF SUPPORT FROM A TEACHER OR PRINCIPAL
- SEND TO: MRS. PAT SCHOFIELD
37 FIELDSTREAM CHASE
BRACEBRIDGE, ONTARIO
P1L 0B2

DEADLINE: MONDAY, APRIL 25 , 2016

These are some ideas of the type of things the judges are looking at when judging the applications:

1. It is not necessary to be going into the education field to apply, any post secondary schooling /program will be considered as long as the applicant has clear realistic goals.

2. The bursary is for **need** not necessarily academics but we need reasons beyond just that "university is expensive" in order to establish that.

We would really like to help a student who is not necessarily going to get scholarship money and other funding, whose family may have limited resources/ is struggling for various reasons, but who does have the potential and ability to complete a useful post secondary program.

We recognize that family difficulties can keep even a good student from getting the highest marks that most scholarships require. Similarly not all potential can be measured only by marks in academic subjects.

3. Being well rounded and/or a contributor to the community or school helps. What has he/she been involved in both in and/or out of school that is noteworthy?

What has he/she excelled at ?

What goal or cause is he/she most passionate about ? How does that fit in with the education goals? Or how does that show he/she can manage time effectively (an important skill for success)?

4. Has the student been limited by lack of resources at home (e.g. no computer or internet, lack of transportation options etc.) or a need to financially help support the family or by the unusual need to fill more family obligations such as caring for an ill parent etc. ?

5. Since we are basing it on need, what is the student doing to help fund him/herself?

6. In the student and reference letters we are looking at the characteristics of someone who will complete what they start, will work through challenges/ obstacles, knows how to balance their life in order to succeed, has a strong desire to complete this path of education, and who demonstrates the type of character that teachers would be proud to sponsor. Etc.

7. Basic writing skills also play a part - Did he/she include contact information? Was the application complete and addressed correctly? Was it in on time? Was the writing clear and the case well organized and well presented and free of spelling and grammar errors?