

An At-Home Resource Guide for Course Selection and Pathways Planning

Questions to start the course planning conversation at home:

- 1. Do you have a future pathway (apprenticeship, bridge program between college and university, college, community, university, workplace) in mind at this point in time? If so, can you explain why you want to go down that path?
- 2. Are you aware that there are multiple postsecondary options available to you based on interests and best fit for you? Are you open to altering your plan as your future goals change?
- 3. In order to create a plan to overcome any challenges, are you aware of your strengths and potential obstacles you could face?
- 4. Are you aware of available supports in your school and community to help with any barriers (social, emotional, academic, financial, etc...)?

Student Considerations when Pathway Planning:
☐ Areas of strength, successes, learning style, interests, and passions (consider trying the Xello "matchmaker" inventory)
☐ Future career aspirations: Students are encouraged to access Xello (an online career planning tool) to help them explore career options that align with their strengths and interests.
☐ Post-secondary programming that provides access to that career (apprenticeship/college/community/university/workplace)
☐ High school prerequisite courses needed to pursue post-secondary programs, if applicable (apprenticeship/college/university)
☐ Consider an experiential learning program like CO-OP, OYAP, Dual Credit or SHSM
Student learning skills and work habits, as an established pattern and into the future, to help determine how effort, perseverance, and resilience play a part in long-term plans
 Consider taking courses in different pathways (academic, applied, college, locally-developed, open, university, workplace)
☐ Have all invested parties been included in the transition planning process where applicable (Community Living, Developmental Services Ontario, etc)?
□ Does the Pathway Plan align with a student's Transition Plan developed as part of their IEP, if applicable?

For further support, please contact your Guidance Counselor through the HHS Guidance Link: https://hhs.tldsb.on.ca/guidancestudent-services/